

Preliminary Performance Report Card
Public Education Department
Fiscal Year 2009, 4th Quarter and Final

Performance Overview: The function of the Public Education Department is to provide program and fiscal oversight to school districts. The department provides licensure for teachers as well as flow-through of federal funds and grants to the districts. The department improved upon several performance measures from FY08. However, audit findings and flowing federal funds to the districts remains a concern. The department should also consider revising several measures to better reflect their overall mission.

Public Education Department		Budget: \$15,996.4	FTE: 331.8	FY08 Actual	FY09 Target	Q2	Q3	Q4	FY09 Final	Rating
1*	Percent of No Child Left Behind adequate yearly progress designations publicly reported by August 1st			100%	100%	Reported Annually	Reported Annually	100%	100%	G
2*	Percent completion of the data warehouse project (cumulative)			100%	75%	100%	100%	100%	100%	G
3*	Percent of teachers adequately informed and trained on the preparation of the licensure advancement professional dossiers (cumulative)			Not Reported	95%	Reported Annually	Reported Annually	Not Reported	Due Sept. 09	N/A
4*	Percent of bureaus in five core areas (data collection and reporting, assessment and accountability, special education, capital outlay school budget and finance analysis) meeting the public education department's customer service standards			100%	60%	Reported Semi-Annually	Reported Semi-Annually	33%	67%	G
5	Percent of customers interacting with the public education department who report satisfaction with their telephone communications with the department			97%	90%	Reported Semi-Annually	Reported Semi-Annually	90%	92.5%	G
6	Average processing time for school district budget adjustment requests, in days (direct grants)			4	7	4	4	4	4	G
7	Average processing time for school district budget adjustment requests, in days (flow-through funds)			N/A	7	18	16.8	17.5	18.8	R
8	Percent of prior-year audit findings resolved			0%	100%	N/A	N/A	N/A	N/A	N/A
Program Rating				R						Y

Comments: As expenditures to school districts increase, a concern is the ability of the department to process and track data accurately using the STARS data warehouse. This is exemplified by the lack of data provided regarding the status of "highly qualified" teachers in schools and the rate of students required to take remedial classes in post secondary institutions. Phase 3 of the data warehouse project is underway and received partial funding with all appropriations encumbered and expended. Planned enhancements and additions are implemented as funds are appropriated. Phase 3 is dependent on the department's federal grant application for funding. Approximately \$4.5 million additional funding is needed to bring STARS up to speed with data reporting. DoIT has informally notified the department that no funds are available for FY10. The next funding opportunity occurs in September 2009 for FY11.

The data for teachers adequately informed and trained on the preparation for licensure advancement professional dossiers is collected in August 2009. The department anticipates the data will be analyzed by September 2009.

The department has shown quarterly improvement for the average processing time for school district budget requests related to flow-through funds; however, it does not appear that the FY09 target will be met.

There appears to be inconsistencies in information provided by the department regarding audit findings. The department reports 12 findings in FY07; however, 13 findings are repeated in FY08. It is unclear what the difference might be, but according to the FY08 audit there were twenty-one significant deficiencies, two of which are considered to be material weaknesses.

*Denotes House Bill 2 measure